Why Choosing a High-Quality Afterschool or Summer Program Matters



Prime Time Palm Beach County provides resources and supports to afterschool programs in Palm Beach County to help deliver high-quality programming that allows children to thrive socially and academically.

Research shows that high-quality afterschool and summer programs can lead to substantial academic, social and emotional benefits for children and youth.

What is the recipe for a high-quality program?

A high-quality afterschool or summer program ensures your children are safe, encourages supportive relationships, fosters a sense of belonging, provides positive learning experiences and promotes positive communication with families. Out-of-school time (OST) programs support children and youth before school, after school, and during summer, weekends and seasonal breaks.



67% of parents agree that afterschool programs help children gain workforce skills, such as teamwork, leadership and critical thinking.1

Children and youth build social and emotional skills that help them succeed.

MPACT

When high-quality afterschool and summer programs address the needs of the whole child and intentionally foster social and emotional learning (SEL), children benefit more.





Children and youth increase academic performance.

Regular participation in high-quality afterschool programs by low-income youth can produce significant gains in test scores and work habits and reductions in behavior problems.

School attendance improves.



Research has shown that high-quality afterschool programs can improve students' school-day attendance. In a sample of youth in grades 1-7 receiving subsidies to attend OST programs within the Palm Beach County Quality Improvement System, youth attending higher-quality OST programs had fewer school-day absences and behavior incidents, and were more likely to be promoted to the next grade, compared to youth attending lower-quality programs. The grade-promotion outcome reached statistical significance. 4

In afterschool programs using the evidence-based SAFE (sequenced, active, focused, explicit) model of socialemotional skill training, youth were more likely to experience improved selfperception and bonding, positive social behaviors, better school grades and academic achievement, and fewer problem behaviors. ²

> The Promising Afterschool Programs Study, a study of about 3,000 low-income, ethnically diverse elementary and middleschool students, found that those who regularly attended high-quality programs over two years demonstrated a gain of 12 percentile points in standardized math test scores, compared to peers who were routinely unsupervised during the afterschool hours. 3



www.primetimepbc.org

SOURCES

- 1. America After 3PM: Afterschool Programs in Demand, (2014). http://afterschoolalliance.org/AA3PM.
- 2. Durlak, J. A., Weissberg, R. P., & Pachan, M. (2010). A Meta-Analysis of After-School Programs That Seek to Promote Personal and Social Skills in Children and Adolescents. American Journal of Community Psychology. 45:294-309.
- 3. Vandell, D. L., Reisner, E. R., & Pierce, K. M. (2007). Outcomes Linked to High-Quality Afterschool Programs: Longitudinal Findings from the Study of Promising Afterschool Programs. Report to the Charles Stewart Mott Foundation.
- 4. Naftzger, N., Hallberg, K., & Tang, Y. (2014). Exploring the Relationships Between Afterschool Program Quality and Youth Outcomes: Summary of Findings from the Palm Beach County Quality Improvement System. Naperville, IL: American Institutes for Research.



The Children's Services Council of Palm Beach County provides significant funding for Prime Time's overall operations. The Palm ervices Council Beach County Youth Services Department provides support for Prime Time's Middle School Out-of-School Time Initiative.



